

THE CASE FOR POLICE-FREE NASHVILLE PUBLIC SCHOOLS: *Discipline Disparities and Their Solution*

Published by Safer Schools Nashville in collaboration with partner community organizations.

Goals:

Document and quantify, with data and testimonials, the harmful effect of investing the city budget into employing an armed and sworn police officers in every middle and high school in the district. Highlight the advantages to divesting from school policing and reinvesting in non-punitive intervention practices, restorative justice training for teachers and administrators, and sufficient employment of mental health staff, councilors, mentors, and nurses.

Research Questions:

Are there significant disparities in school suspensions, expulsions, and arrests based on race, gender, or student mental/physical ability in MNPS?

How does school policing effect student achievement, mental/physical wellbeing, and future success/outcomes?

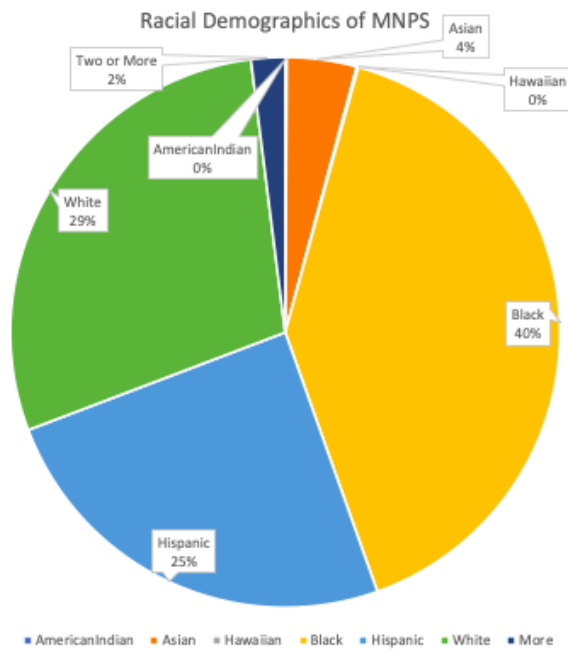
What are alternatives to punitive discipline practices, what is their effectiveness compared to policing, how did other districts divest from school policing, and what successful alternatives already exist in MNPS?

Report Outline:

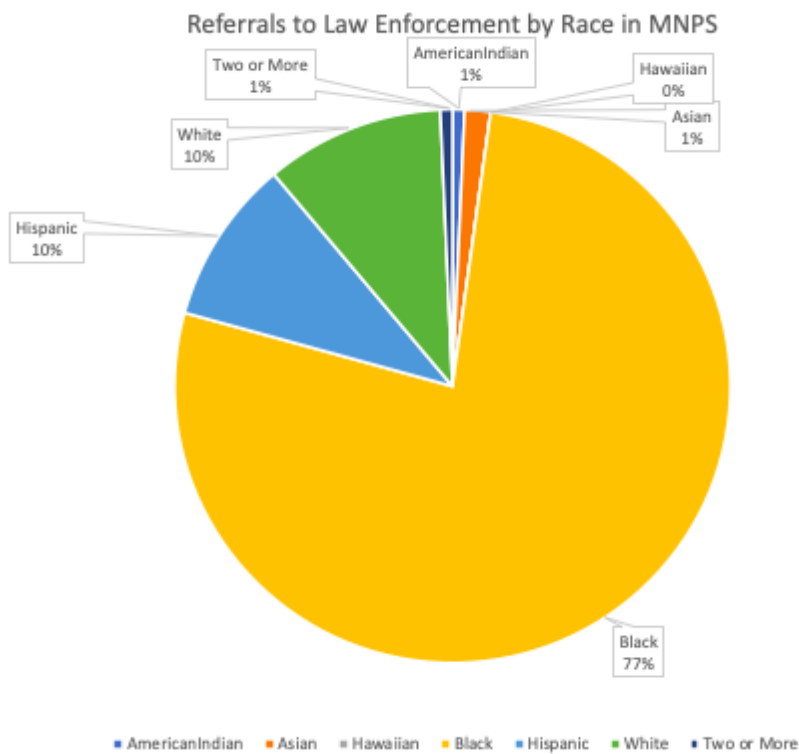
- I. Executive Summary
- II. Introduction
- III. Research Findings: discipline and arrest disparities
- IV. Testimonials: current and former student experiences
- V. Demands/Recommendations: to be established in collab w/ partner orgs.
- VI. FAQs
- VII. Appendices

Data Sample:

Learning While Black – 40% of the MNPS student body are Black students yet they make up 77% of students referred to law enforcement while at school.



(Department of Education, Civil Rights Data Set)



(Department of Education, Civil Rights Data Set)